Theme 10

TELEVISION AND SOCIAL MEDIA

THEME	FUNCTIONS	SKILLS
10 TELEVISION AND SOCIAL MEDIA	Making predictions about the future. Asking for and giving opinion (agreement, disagreement etc.). Interrupting someone in a conversation. Gaining time in a conversation. **GRAMMAR** • The Future Simple • Will / Be going to / The Present Continuous for Future **IDIOM / PROVERB** • a piece of cake • hit the sack **VALUES** • responsibility • love • friendship	**Listening** Students will be able to put the events in a TV broadcast in order. **Pronunciation** Students will be able to practise /d/ and /ð/ sounds. **Speaking** 1. Students will be able to make predictions about the future. 2. Students will be able to agree or disagree with others by giving their opinions. 3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation. **Reading** Students will be able to skim short, simple texts to draw a conclusion in terms of social media. **Writing** Students will be able to write about their friend's daily life and the frequencies of their activities.

Should we stop watching TV?
Or is it a better idea to watch it wisely?
Can we get true information from social media?
Do you think it is a huge encyclopedia?

10 A DIGITAL DIET

LISTENING & SPEAKING

1 **a. Match the technology icons with their names.**

1. bluetooth
2. download
3. e-mail
4. airplane mode
5. GPS
6. Internet
7. loudspeaker
8. messages
9. wi-fi
10. settings
11. USB
12. camera

b. Choose the right icons to complete the sentences.

1. Tap the ..... icon if you want to send your CV to some universities abroad.
2. You want to take a selfie in front of the Eiffel Tower, tap the ..... icon.
3. You are lost in London and you want to find the tourist information office. You should tap the ..... icon.
4. You have no Internet connection and you want to share some photos with your friends. Tap the ..... icon.
5. You are late for dinner. You want to send a text message to your mum. You should tap the ..... icon.
6. If you need to search for information about nanotechnology, tap the ..... icon.
7. You want to take a break from phone calls, e-mails and WhatsApp messages, you should tap the ..... icon.

2 **Which icons do you tap the most? Why?**

e.g. *I always tap the messages icon because I have lots of things to say to my friends.*

3 T:61 **Listen to the dialogue between Eileen and Liam. Tick (✓) the phrases you hear.**

1. connect to wi-fi
2. download music
3. send text messages
4. use GPS
5. send an e-mail
6. search the Internet
7. turn bluetooth on
8. follow the news on Twitter
9. find school friends on Facebook
10. share selfies on WhatsApp

Theme 10 TELEVISION AND SOCIAL MEDIA

A- DIGITAL DIET

Discussion Time: Have Ss work in groups to discuss the questions in the stanza on the theme cover page. Encourage them to talk about the picture and also the title of the contents.

LISTENING & SPEAKING

1 a. Match the technology icons with their names.

Ask Ss to match the icons with the given words. Go through the answers with the class.

KEY					
1. D	3. B	5. K	7. G	9. E	11. F
2. I	4. H	6. A	8. L	10. J	12. C

b. Choose the right icons to complete the sentences.

Draw Ss' attention to the sentences. Ask them to complete the sentences choosing the appropriate words in exercise 1a. Check the answers with the class.

KEY			
1. e-mail	3. GPS	5. messages	7. airplane mode
2. camera	4. bluetooth	6. Internet	

2 Which icons do you tap the most? Why?

Ask Ss which icons they tap the most. Ss share their answers and give their reasons. You can find their number one tapped icons.

KEY
Ss' own answers

3 T:61 Listen to the dialogue between Eileen and Liam. Tick (✓) the phrases you hear.

Focus Ss' attention on the phrases. Have them listen to the dialogue between Eileen and Liam talking about overuse of social media. Ss tick the phrases they hear. Check the answers with the class.

KEY				
1. X	3. ✓	5. X	7. X	9. ✓
2. ✓	4. ✓	6. X	8. ✓	10. ✓

4 T:62 **Listen to the dialogue again and choose the correct options.**

1. The people at the cafe are not talking because…
   a) they are enjoying their drinks and meals.
   b) they are checking their smartphones.
2. Eileen thinks that…
   a) spending too much time on social media is an addiction.
   b) taking selfies is not fun and it's a waste of time.
3. Liam's grandmother…
   a) will buy a tablet.
   b) has just bought a tablet.
4. To Eileen, …
   a) every single person will use social media sooner or later.
   b) every single person will stop using social media in the future.
5. Eileen is sure…
   a) people won't spend time with each other.
   b) people will enjoy nature without their apps.
6. According to Liam, …
   a) we will be the citizens of one big village.
   b) we won't have a better life with technology.

5 **a. Look at the dialogue about social media. Complete the blanks in the boxes with the underlined expressions in the dialogue.**

Sue : Well, I think we will be free from social media sooner or later.
Lisa : I totally agree with you. We spend too much time on it. There are better things to do.
Terry : No, I'm afraid I disagree with you. I think it's too late. We're all social media addicts. Anyway, how will we learn what's going on around the world without social media?

agreement	disagreement
• That's so true. • Exactly, you're right. •	• I don't think so. • I'm afraid you're wrong. • .....

b. Who do you agree with, Sue and Lisa or Terry?

e.g. *I agree with Sue and Lisa. Talking face to face is the best way of communication.*
I disagree with Terry. I prefer getting lost in books.

6 **Work in groups of three. Make a similar dialogue about social media in the future as in exercise 5. Use the expressions below. Then, act it out.**

- I think we will / won't ..... .
- I don't think we will ..... .
- I hope / I'm sure ..... .
- In my opinion, ...

4 T:62 **Listen to the dialogue again and choose the correct option.**

Tell Ss to read the statements. Have them listen to the dialogue again to complete the given statements. If necessary, play the recording once more. Elicit the answers.

KEY					
1. b	2. a	3. b	4. b	5. b	6. a

5 **a. Look at the dialogue about social media. Complete the blanks in the boxes with the underlined expressions in the dialogue.**

Draw Ss' attention to the underlined expressions in the dialogue and the boxes. Ask them to complete the boxes with the appropriate expressions. Check the answers with the class.

KEY
Ss' own answers

b. Who do you agree with, Sue and Lisa or Terry?

Focus Ss on the dialogue again and ask them who they agree with. Ss share their answers with the class.

This activity enables Ss to agree and disagree with others by giving their opinions.

6 **Work in groups of three. Make a similar dialogue about social media in the future as in exercise 5. Use the expressions below. Then, act it out.**

Ss work in groups of three and brainstorm on social media in the future. Ask Ss to make a similar dialogue using agreement / disagreement expressions in exercise 5. Focus Ss' attention on the expressions given. Ask them to make predictions about the future of social media. Encourage Ss to act out their dialogues.

With the help of this activity, Ss make predictions about the future.

KEY
Ss' own answers

TEACHER'S NOTE

10 A DIGITAL DIET

READING & WRITING

1 **How do you use digital platforms? Look at the phrases below and tick (✓) the ones you do.**

- ◯ chat online
- ◯ send and read messages
- ◯ filter photos
- ◯ share pictures and videos
- ◯ make voice and video calls
- ◯ search for interests

2 **Look at the sample dialogue below and make a similar one.**

Student A

I generally use digital platforms to search my interests. Knitting is my favourite hobby and I can find many samples of it easily. How do you use digital platforms?

I usually use them to follow my favourite v-loggers. I like watching them very much.

Student B

3 **Answer the following questions.**

1. Which social network is your favourite?
   .....
2. How many social media accounts do you have?
   .....
3. How often do you check your social media accounts?
   .....

4 **Read the posts and tick (✓) the right name for each statement.**

	Adele	Lucas	Celine
1. I stay online for five hours a day.	◯	◯	◯
2. I didn't feel happy with my digital diet.	◯	◯	◯
3. I have a new outdoor hobby.	◯	◯	◯
4. It was very easy for me to delete Facebook.	◯	◯	◯
5. I have been on an digital diet for ninety days.	◯	◯	◯
6. I follow my friends' birthdays on Facebook.	◯	◯	◯
7. Breakfast is not the first thing I do in the mornings.	◯	◯	◯
8. My friends and my family get angry with my addiction.	◯	◯	◯

READING & WRITING

1 How do you use digital platforms? Look at the phrases below and tick (✓) the ones you do.

Draw Ss' attention to the phrases given below and ask them to tick the ones they do.

KEY
Ss' own answers

2 Look at the sample dialogue below and make a similar one.

Tell Ss to look at the sample dialogue below and make a similar one.

KEY
Ss' own answers

3 Answer the following questions.

Ask Ss to read the questions. Elicit the answers.

KEY
Ss' own answers

4 Read the posts and tick (✓) the right name for each statement.

Ask Ss to read the posts carefully. Ss read the given statements and decide who they belong to, Adele, Lucas or Celine. Go through the answers with the class.

KEY			
1. Adele	3. Lucas	5. Lucas	7. Adele
2. Celine	4. Adele	6. Celine	8. Adele

Idiom of the Week
A piece of cake: If you say that something is a piece of cake, you mean that it is extremely easy.

10 A DIGITAL DIET

ADELE'S BLOG

Home | Photos | Posts | Views

Hi, guys! You know I spend too much time online, nearly thirty-five hours a week. When I open my eyes in the morning, I immediately reach for my smartphone and check all my social media accounts. We are a good couple actually-my smartphone and me❤❤. We eat together, we shop together and we travel together. It's difficult to breathe without it. But sometimes spending too much time online makes me exhausted. Everybody around me is complaining about my addiction. So, I'm thinking of a digital diet! I deleted Facebook two days ago. Anyway, it was a piece of cake. I hope I will delete Instagram and Snapchat very soon. But it won't be very easy. Have you tried a digital diet? Leave your comments, please.

Comment: Lucas_2002
Hi Adele! Brilliant decision! I went on a digital diet three months ago. It has worked well. I never use any apps now. I only go online for 20 minutes in the afternoon. Mornings are for reading and evenings are for spending time with friends and family. I took up photography two months ago. It's really great to be in nature with my professional camera, not with my smartphone. I think this diet will be my lifestyle.

Comment: CelineQ
I am afraid I disagree with you, Lucas! When I was on a digital diet, I felt really uncomfortable. I couldn't stay connected with friends and family. I forgot to say happy birthday even to my best friend as I have no Facebook account anymore. She is still angry with me☹. When I deleted Twitter and Instagram, I couldn't keep in touch with the world. It was a terrible experience. I'm sure I will never try it again.

5 **Look at the highlighted words / phrases in the blog and choose the correct options.**

1. exhausted
   a) very excited b) very tired
2. complain
   a) to say that you're annoyed about something
   b) to say that you're happy about something
3. a piece of cake
   a) something difficult to do
   b) something easy to do
4. keep in touch
   a) to stop talking to someone
   b) to continue to talk to someone

6 **Read the posts again. Who says these sentences, Adele, Lucas or Celine?**

..... a) I'm sure I will go on with this diet.
..... b) I probably won't use Instagram and Snapchat anymore.
..... c) I think I will never go on a digital diet again.

5 **Look at the highlighted words / phrases in the blog and choose the correct option.**

Focus Ss' attention on the highlighted expressions in the blog. Ask them to choose the correct meanings of the words / phrases. Go through the answers with class.

KEY			
1. b	2. a	3. a	4. b

6 **Read the posts again. Who says these sentences?**

Ask Ss to read the given sentences and decide who might say these sentences. Ss say the names giving their reasons.

This activity enables Ss to skim short, simple texts to draw a conclusion in terms of social media.

KEY		
a) Lucas	b) Adele	c) Celine

TEACHER'S NOTE

10 A DIGITAL DIET

7 **What do you think of a digital diet? Write a comment on Adele's blog answering the questions below. Take the posts in exercise 4 as a model.**

- How many hours a day do you spend online?
- Which apps do you use the most?
- Will you go on a digital diet? Why / Why not?
- What will change in your life with this diet?

ADELE'S BLOG

Home | Photos | Posts | Views | Search

DIGITAL DIET OR NOT!!!

Comment : .....

Hi Adele! .....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

7 **What do you think of a digital diet? Write a comment on Adele's blog answering the questions below. Take the posts in exercise 4 as a model.**

Ask Ss whether they've ever thought of an digital diet or not. Ss share their ideas giving their reasons. Focus Ss' attention on the given questions. Ss take notes about the questions. Tell Ss when they finish answering the questions, they'll have an outline of their posts. Go through the answers with the class. Ask Ss to write their final posts. Ss swap their posts and make peer correction. Encourage Ss to read out their posts.

This activity enables Ss to write a comment topic via social media.

KEY
Ss' own answers

TEACHER'S NOTE

WISE UP

Do you know these unusual but true facts about Facebook's founder, Mark Zuckerberg?

This genious young man has inspired every single person on this planet and changed the whole world's communication.

- *When he was at the age of 12, he created a messaging program and his father used it in his dental office.*
- *His parents hired a computer tutor to work with the young Zuckerberg, but the tutor said that it was difficult for him to teach Mark because he was a genious.*
- *Microsoft wanted Mark to work with them when he was in high school after he created "Synopse". It was a programme that used artificial intelligence to learn user's music-listening habits.*
- *In 2010, Zuckerberg was "Time" magazine's "Person of the Year". In December 2016, Zuckerberg was ranked 10th on Forbes list of "The World's Most Powerful People".*
- *Zuckerberg was not a fan of "the Social Network", the movie about the birth of Facebook because the details of the film were not true.*
- *In 2014 Zuckerberg donated $25 million to fight against the ebola virus epidemic in West Africa.*
- *He has 220.000 Twitter followers but he's only tweeted 19 times in four years.*
- *He owns a Hungarian sheepdog named Beast who has a Facebook page with 1,5 million fans.*
- *Zuckerberg is colour blind. He sees the colour blue best and he cannot see the colour "red" and "green". That's why Facebook is mostly blue.*
- *He wears the same gray Facebook T-shirt almost every day because he doesn't want to lose time in front of the wardrobe in the morning as he is very busy.*
- *He is a vegetarian and once he said he will only eat meat if he kills the animal himself.*

Answer the question.

What fascinates you the most about Zuckerberg?

.....

WISE UP

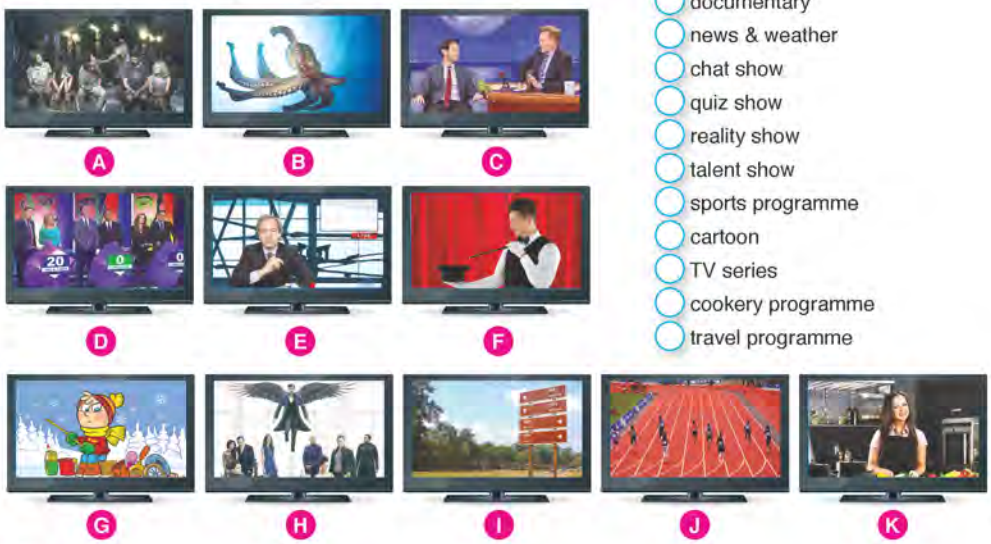
Ask Ss what they know about Mark Zuckerberg. Ss share their ideas. Give Ss some time to read the information about Mark Zuckerberg. Focus Ss' attention on the question. Ss tell the class what fascinates them the most about Zuckerberg giving their reasons.

TEACHER'S NOTE

10 B WHAT'S ON TV TONIGHT?

LISTENING & SPEAKING

1 **Match the TV programmes with their names.**



- ◯ documentary
- ◯ news & weather
- ◯ chat show
- ◯ quiz show
- ◯ reality show
- ◯ talent show
- ◯ sports programme
- ◯ cartoon
- ◯ TV series
- ◯ cookery programme
- ◯ travel programme

2 **Complete the blanks in the TV guide with the type of programmes.**

Channel 1	Channel 2
4.30 p.m. Amazing Africa! (.....)	4.15 p.m. Spongebob Squarepants (.....)
5.45 p.m. Quick and Unique Recipes with Eva (.....)	5.00 p.m. NBA League Matches (.....)
6.10 p.m. Three Days in Paris (.....)	5.50 p.m. Doctor Who (.....)
7.00 p.m. Tonight Current Affairs (.....)	6.20 p.m. Who Wants to be a Millionaire (.....)
7.50 p.m. Chit Chat with Larissa (.....)	7.10 p.m. Britain's Got Talent (.....)
8.20 p.m. 'Survivor' (.....)	

3 **a. Read the dialogue between Tina and Brian. They are talking about the TV programmes in exercise 2. What are they going to watch tonight?**

Tina : There is a TV series on tonight. Would you like to watch it?
Brian : Well, not really. I don't like 'Doctor Who'. I think it is too boring.
Tina : Too boring?? I totally disagree with you. Anyway, I will watch it on the Net later. How about watching ' Who Wants to be a Millionaire'?
Brian : I really like quiz shows. What time is it on?
Tina : At 9.20. Let's watch it together.

b. Work in pairs and make a similar dialogue as in the example using the TV guide above. Then, act it out.

4 **Do you like watching chat shows? Why / Why not?**

e.g. *I can't bear watching chat shows. I think they're rubbish.*

B- WHAT'S ON TV TONIGHT?

LISTENING & SPEAKING

1 Match the TV programmes with their names.

Ask Ss to match the photos with the correct TV programmes. Go through the answers with the class.

KEY

documentary B	reality Show A	TV series H
news & weather E	talent Show F	cookery programme K
chat Show C	sports programme J	travel programme I
quiz Show D	cartoon G	

2 Complete the blanks in the TV guide with the type of programmes.

Draw Ss' attention to the names of the programmes of Channel 1 and Channel 2. Ask Ss to write the correct type of TV programmes in the blanks. Check the answers with the class.

KEY

Channel 1	Channel 2
4.30 p.m. Amazing Africa! (***documentary***) 5.45 p.m. Quick and Unique Recipes with Eva (***cookery programme***) 6.10 p.m. Three Days in Paris (***travel programme***) 7.00 p.m. Tonight Current Affairs (***news&weather***) 7.50 p.m. Chit Chat with Larissa (***chat show***) 8.20 p.m. 'Survivor' (***reality show***)	4.15 p.m. Spongebob Squarepants (***cartoon***) 5.00 p.m. NBA League Matches (***sports programme***) 5.50 p.m. Doctor Who (***tv series***) 6.20 p.m. Who Wants to be a Millionaire (***quiz sho***w) 7.10 p.m. Britain's Got Talent (***talent show***)

3 a. Read the dialogue between Tina and Brian. They are talking about the TV programmes in exercise 2. What are they going to watch tonight?

Ask Ss to find what Tina and Brian are going to watch tonight. Ss share the name of the programme.

KEY

They are going to watch Who Wants to be a Millionaire.

b. Work in pairs and make a similar dialogue as in the example using the TV guide above. Then, act it out.

Ask Ss to work in pairs and prepare a similar dialogue using the programmes in the guide. Ss role-play their dialogues.

KEY

Ss' own answers

4 Do you like watching chat shows? Why / Why not?

Draw Ss' attention on the question. Ss share their ideas giving their reasons why they like/don't like watching chat shows.

KEY

Ss' own answers

5 **Who creates the images in these movies?**

a) a makeup artist
b) a costume designer
c) an animator

6 T:83 **Listen to *Chit Chat with Larissa* on Channel 1 and put the events in Carlos's life in the correct order.**

- started an online school
- worked in Stars Wars II
- moved to the States
- made animations for Toy Story 3
- graduated from university

1994	
1998	
2002	
2005	
2010	

7 T:84 **Listen to the chat show again and write true (T) or false (F).**

1. First, Carlos wanted to be a lawyer.
2. He didn't work for Paramount Pictures.
3. He started an online school on his own.
4. He is going to compose music for his short films.
5. He thinks we will see lots of talented animation artists.
6. There won't be any real film stars in the future.

8 **a. Work in groups of three. Make a similar dialogue about what you are going to watch tonight. Use the expressions in the boxes as well.**

Anita : What are you going to watch tonight?
Rick : I'm going to watch my favourite quiz show. How about you?
Anita : **Well** ... There's a new talent show on Channel 2. I think I'll watch it.
Dave : **Just a minute!** Today is the big day. Don't you remember the match between Real Madrid and Barcelona?
Rick : Oh! I'm a big fan of Neymar. We'll definitely watch it.

gap fillers
• Well
• Let me think
• You know
• Anyway

interruption
• Just a minute!
• Wait a minute!
• Can I say something here?
• Can I add something here?

b. Act it out.

5 **Who creates the images in these movies?**

Focus Ss' attention on the movie posters. Ask them who is the person behind these images, a makeup artist, a costume designer or an animator. Check the answers with the class.

KEY

c) an animator

6 T:63 **Listen to *Chit Chat with Larissa* on Channel 1. Put the events in Carlos's life in the correct order.**

Have Ss listen to the chat show, Chit Chat with Larissa. Ss listen to the life of a famous animator, Carlos Baena. Ask Ss to put the events in Carlos's life in the correct order. If necessary, play the recording again. Check the answers with the class.

This activity enables Ss to put the events in a TV broadcast in order.

KEY

1994- moved to the States
1998- graduated from university
2002- worked in Stars Wars II
2005- started an online school
2010- made animations for Toy Story 3

7 T:64 **Listen to the chat show again and write true (T) or false (F).**

Focus Ss' attention on the sentences and have them listen to the dialogue again. Ss write true (T) or false (F). Go through the answers with the class.

KEY

1. T
2. F He worked for it.
3. F with his friends
4. T
5. T
6. F There will be

8 **a. Work in groups of three. Make a similar dialogue about what you are going to watch tonight. Use the expressions in the boxes as well.**

Ask Ss to work in groups of three. Tell Ss to read the dialogue and then ask them to prepare a similar dialogue. Remind Ss to change the types of TV programmes and the expressions to interrupt and gain time.

KEY

Ss' own answers

b. Act it out.

Ss act out their dialogues. Ss can choose the best actors and actresses in the class.

This activity enables Ss to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.

10 B WHAT'S ON TV TONIGHT?

READING & WRITING

1 **a. Work in pairs. Ask and answer the questions in the questionnaire. Write 'Yes' or 'No' for you and your partner.**

Questions	You	Your Partner
1. Do you watch television every day?		
2. Have you got a television in your bedroom?		
3. Do you turn on the television as soon as you get up?		
4. Can you stop watching television for a week?		
5. Are you the owner of the remote control in your house?		

b. Now, compare your answers as in the example.

e.g. *I don't watch TV every day, but my friend does.*

2 **Read the speech bubbles and write Brenda, Gerard and Paul in the blanks.**

1. ..... 's days are really tiring.
2. ..... can't stand watching reality shows.
3. ..... hates watching sports programmes.
4. ..... will get rid of his TV.
5. ..... is a talent show freak.
6. ..... never misses travel programmes.

3 **Read the bubbles again and answer the following questions.**

1. What does Brenda's brother like doing?
   .....
2. What's Brenda doing tonight?
   .....
3. Is Gerard planning to buy a ticket and have a world tour? Why / Why not?
   .....
4. Why is Gerard going to go to bed after the travel show?
   .....
5. Why isn't Paul keen on watching TV?
   .....

I watch TV every day. I like lots of different programmes, but my favourites are TV series, talent and reality shows. I can't stand watching sports programmes. Dad and my brother are crazy about them. They never miss Chelsea matches. Tonight, I'm watching my favourite TV series, "Teen Wolf". I love all the characters, especially Allison and Derek. They are amazing. There is a good balance between horror and humour. I can't wait to find out what will happen next at the end of each episode.

READING & WRITING

1 **a. Work in pairs. Ask and answer the questions in the questionnaire. Write 'Yes' or 'No' for you and your partner.**

Draw Ss' attention to the questionnaire. Ss ask and answer the questions in pairs and write 'Yes' or 'No' for themselves and their partners in the space given.

KEY

Ss' own answers

b. Compare your answers as in the example.

Ask Ss to look at the answers they gave to the questionnaire and compare their answers as in the example. Ss share the answers with the class.

KEY

Ss' own answers

2 **Read the speech bubbles and write Brenda, Gerard and Paul in the blanks.**

Focus Ss on the speech bubbles. Ss read about Brenda, Gerard and Paul's TV watching habits. Ask Ss to write the correct names in the blanks. Go through the answers with the class.

KEY

1. Gerard
2. Paul
3. Brenda
4. Paul
5. Brenda
6. Gerard

Idiom of the Week

hit the sack: If you hit the sack, you prepare for sleep or go to bed.

3 **Read the bubbles again and answer the following questions.**

Draw Ss' attention to the questions. Give Ss some time to read the text again and answer the questions. Go through the answers with the class.

KEY

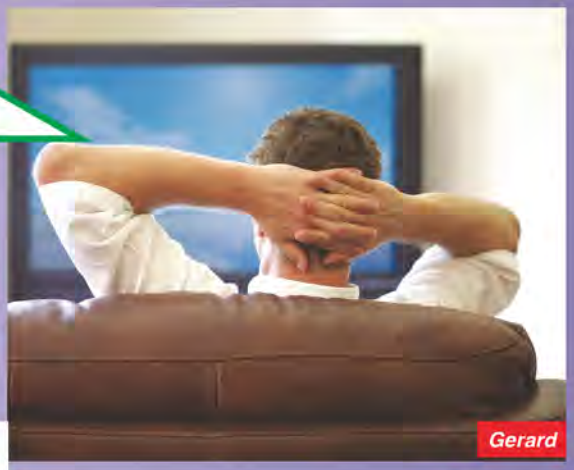
1. He likes watching sports programmes.
2. She is watching her favourite TV series "Teen Wolf".
3. No, he isn't. Because he is an armchair traveller. He likes visiting places in his comfy armchair.
4. Because he has to get up very early the next morning.
5. Because he thinks most of the programmes are rubbish.

10 B WHAT'S ON TV TONIGHT?

4 **Complete the sentences with the highlighted words / phrases in the speech bubbles.**

1. Have you seen the ..... for the TV anywhere? I can't find it.
2. The new student has a great sense of ..... . He makes wonderful jokes about TV programmes.
3. Stacey has a really nice living room with a large ..... sofa and a big TV set.
4. I have missed the last ..... of my favourite TV series.
5. Let's have a look at the TV guide and ..... what's on TV tonight.
6. I think all talent shows are ..... . I never watch them.
7. It's very crowded here. I will ..... those TV magazines to make some space on the table.
8. Turn off the TV. It' s time to ..... . We've got a busy day tomorrow.

There are a lot of travel programmes on TV and I watch them every day. Whenever I get home from work, I feel too tired to go out. I immediately grab the remote control and turn on my favourite travel channel. I am a real armchair traveller. It's great to see the cities all over the world from my comfy armchair. I have just checked the TV guide. I'm going to take a gondola tour in Venice and hit the sack immediately. I have to get up very early tomorrow morning.



Gerard

Paul

I don't have enough time to watch TV. Anyway, I think most of the programmes are rubbish. I only watch the documentaries. I don't understand the reason why people always watch reality shows. They put lots of people in a house or on an island and make us watch their nonsense adventures. I'm fed up with these kinds of programmes. I'm sure I will throw away my TV soon.

4 **Complete the sentences with the highlighted words / phrases in the speech bubbles.**

Focus Ss on the highlighted words and the sentences in the exercise. Ask Ss to complete the sentences with the correct words or phrases. Check the answers with the class.

KEY

1. remote control
2. humour
3. comfy
4. episode
5. find out
6. nonsense
7. throw away
8. hit the sack

TEACHER'S NOTE

5 **Write a paragraph about your TV watching habits.**

STEP 1
Make some notes under three headings.

1. How often do you watch TV?
2. What are your favourite TV programmes? Why do you like them?
3. What kind of programmes do you hate watching? Why?

STEP 2
Write your final copy and check your spelling and punctuation.

PRONUNCIATION

A. T·65 **Listen and practise. Notice the pronunciation of /ð/ and /d/.**

/ð/	/d/
this /ðɪs/ with /wɪð/ other /ˈʌð.ər/ weather /ˈweð.ər/	decide /dɪˈsaɪd/ kind /kaɪnd/ idea /aɪˈdɪə/ friend /frend/

B. T·66 **Listen and tick (✓) the correct sounds you hear.**

	/ð/	/d/		/ð/	/d/
1. there	○	○	5. already	○	○
2. word	○	○	6. data	○	○
3. director	○	○	7. those	○	○
4. mother	○	○	8. rhythm	○	○

GAME TIME **Play 'Quick Draw' game.**

Check Yourself

I can	☺	☺☺	☺☺☺
say what will happen in the future.			
agree or disagree with my friends.			
talk about social media and TV programmes with my friends.			
read and understand the texts about social media and TV programmes.			
write my ideas about social media and TV programmes.			
listen and understand the people talking in a TV broadcast.			

5 **Write a paragraph about your TV watching habits.**

Ask Ss to look at the questions and take some notes. Tell them they'll have a draft of their writing when they finish answering the questions. Go around the class to check the answers. Ss write their final copy. Ask Ss to swap their writings to make peer correction. Have them read out their writings about TV watching habits.

KEY

Ss' own answers

Pronunciation

A. T:65 **Listen and practise. Notice the pronunciation of /ð/ and /d/.**

Have Ss listen and notice the pronunciation of /ð/ and /d/.

TEACHER TIP

When we pronounce /ð/, we place the tip of the tongue between the teeth. When we pronounce /d/, we put the tip of the tongue on the front roof of our mouth.

B. T:66 **Listen and tick (✓) the correct sounds you hear.**

Ss listen and tick the words that have the /d/ and /ð/ sounds. Check the answers with the class.

This activity enables Ss to practice /d/ and /ð/ sounds.

KEY

	/ð/	/d/		/ð/	/d/
1. there	✓		5. already		✓
2. word		✓	6. data		✓
3. director		✓	7. those	✓	
4. mother	✓		8. rhythm	✓	

Game Time: Play "Quick Draw" game.

- *Preparation*: Write words from Theme 10 on small cards before the lesson.
- Divide Ss into teams of five or six. Invite a student from one team to come to the front of the class and take a word card. In ten seconds the student tries to draw what's on the card. The student's team has three attempts to guess the word. If they know the word on their first try, they get 3 points. If they're right on the second try, they get 2 points. On their last try, they can only get 1 point. If they fail, the other teams can race to answer. The other teams are allowed one guess each. If they guess the word correctly, they get 1 point.
- Then a student from the next team comes to the front and takes a word card and so on.
- The group with the highest point is the winner.